

## EDUCATION

From an early age I have shown a passionate interest in becoming a teacher and wanting to have an impact on the lives of young people. As I became more involved with children I found that I enjoyed their challenge and the interest they showed. The adults I worked with gave me very positive feedback and I found that this helped my confidence and commitment to improve my skills further. I have therefore decided to become a Primary School Teacher and have committed myself to gaining experience to help me develop skills to encourage and influence children and help me understand some of the challenges ahead.

In order to prepare for my future; I have undertaken a lot of work experience, one week at the end of year 12 and since September I have spent 6 half days a fortnight in 2 contrasting schools. One is an infant's school in an affluent area the other, a primary which is in one of Wales' most deprived areas. This has provided me with valuable understanding of the differences society has on the impact on children. These schools enable me to converse in English and Welsh and although I am not a fluent Welsh speaker I am able to share the Welsh Language wherever I will teach. I do have some understanding of the challenges in teaching as both my Grandfather and Aunt are teachers and have had successful and fulfilling careers. I am a Senior Leader in a local Methodist youth club, responsible for the welfare and support to the youngsters ranging from 5 to 14 years. It is important that these children see older teenagers as a positive role model leading by example showing them that behaviour, respect and responsibility are key attributes for their future prospects. I have a very strong work ethic as I have worked at a local Super Market since the age of 13 with positive feedback which has resulted in me now being a Senior Store Supervisor and am regularly called upon to work in all aspects of the shop including managing the tills at the end of the shifts.

I am an outgoing, committed participant in everything I do and believe that a wide variety of skills and experiences enable me to interact and offer more to a wider range of people. To illustrate this I am a competent musician having achieved grade 8 Trombone and Principal Trombonist in all Pembrokeshire County Ensembles. On a voluntary basis I support Tenby Junior School Orchestra, helping the teacher in educating children in music, in both practical and reading music skills; for a couple of years I assisted Pembrokeshire Area Junior Windband. One of my passions is sport particularly Cricket and Rugby. I play both sports for local teams and have taken my enjoyment of Rugby further as an accredited level 2 Welsh Rugby Union Referee, which has enabled me to coach my school year 9 team. I am the only official referee within the school and regularly volunteer my time to referee matches. Importantly this has developed my leadership and decision making skills and managing difficult situations even at adult cup competition level. I play a number of other sports including basketball and play well as a team member or as a Captain, motivating others.

Key Achievements:

Mathematics and Music Cup - Year 6

Winner of Pembrokeshire Music Junior School Open Brass competition and overall Music Award for the same competition.

Bronze Duke of Edinburgh Award 2009 and Silver Duke of Edinburgh Award 2010

Senior Prefect 2011 with a specialist responsibility in Lower School transition

Local amateur dramatics production as a main role 2011

My aspirations are to be a successful teacher and University will provide me with the experience to help guide me through life, developing educational and social skills. I sincerely believe my personality will be an asset, I am calm, firm but fun and I will make a difference and give my full commitment enthusiastically to this programme and ultimately to the well-being of children.