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Ysgol Greenhill School

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PRIFATHRO/HEADMASTER: Mr. R McGovern MA, FInstLM

29 November 2019

Dear parents and carers,

As you will have been aware, Estyn carried out a follow-up visit of the school on the 4th-6th November 2019. The team comprised the Reporting Inspector and three Team Inspectors. Unlike a full inspection, a follow-up visit is to monitor the progress the school has made against the recommendations since the last core visit. As a result of their visit, Estyn can either remove the school from Estyn Monitoring or place the school in Special Measures.

The report from the visit, which is available on the Estyn website and by [clicking here](#), confirms that there have been a number of positive changes implemented at the school but felt that progress in improving outcomes has been too slow and, as a result, the school requires Special Measures.

We are all very disappointed by this decision but accept and acknowledge that standards and performance are not good enough and that not enough progress has been made in improving these quickly enough.

We know that you too will be disappointed by this outcome. I would however strongly recommend that parents read the report in full as this will make it clear that appropriate systems, processes and line management arrangements are in place and what is needed now is for these to have an impact on classroom practice, which in turn will improve standards and outcomes.

What impact will this have for the school and pupils? The school will have to prepare and submit a Post Inspection Action Plan for Estyn's approval along with a Local Authority Support statement. Estyn will continue to carry out follow up visits every four to six months. Progress against the Post Inspection Action Plan will be monitored via a School Improvement Board, chaired by a member of the Local Authority.

The Governing Body have already met to discuss the report and the implications of the school being placed in Special Measures. We will be working very closely with the Headteacher and the Leadership Team to ensure that a robust and fast-paced improvement plan is implemented and acted on. Governors will actively monitor progress and support implementation of improvement measures. A governor will be part of the Post Inspection Action Plan oversight and scrutiny work taking place shortly with the support of the school's Challenge Advisor and the next Full Governors meeting, in spring, has been brought forward to enable all Governors to take ownership and contribute to improving the school's performance.

As part of the Local Authority's support for the school, it has provided a £60,000 Maths Improvement Grant, part of which is being used to employ a specialist Higher Level Teaching Assistant. The LA is also funding an additional 0.5 Senior School Leader, who has already taken up post, to provide additional capacity to support the school's improvement journey.

The Governors are committed and determined that Greenhill should be a school which is known to



- support every pupil to flourish, to understand their own worth and that of others and to feel valued and achieve their potential.
- focus on education for wisdom, knowledge and skills
- have the community at the heart of the school and the school at the heart of the community.

These are our core values. We are not currently achieving them well enough but we are determined to do so.

Given the progress that has already been made, the commitment of all staff and governors and the additional support being provided by the Local Authority, the Governing Body are confident that examination outcomes and standards will improve quickly, enabling Estyn to remove the school from Special Measures.

Yours sincerely

A handwritten signature in black ink, appearing to be 'H. Lear', written in a cursive style.

Heulwen Lear
Chair of Governors

