



# Professional Development Grant (PDG)

## Grant Spend Planning (GSP)



Grant Code	GNT0003
Grant Name	PDG
Financial Year	2021/22
% of FSM pupils	14%

School	Ysgol Greenhill School
Headteacher	Mr David Haynes
Chair of Governors	Vic Dennis
Pupil Number	902

Grant Funding	£ 48,070.00
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The grant funding received will be spent in collaboration with the School Improvement Plan. The Grant Spend Plan (GSP) aims to support the following Intervention strategy to improve the school and support the teaching and learning environment for the schools pupils and staff.

Strategy 1	<p><b>Improve standards and progress in learning and skills</b></p> <p>Our pupils' skills are developed to ensure they have the skillset they need to access the whole curriculum and to learn effectively</p> <p>Our pupils develop their knowledge, understanding and skills appropriate to their ages and starting points</p> <p>Our pupils have the literacy (Welsh/English), numeracy and digital skills that they need, and use them in their work across the curriculum</p>
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<p>Strategy 2</p>	<p><b>Improve attendance and reduce exclusions</b></p> <p>Students to behave respectfully towards others. (Pupils listen well, do not talk over others or interrupt. Pupils respect the views and differences of other.) Demonstrating the school's vision statement and Greenhill values</p> <p>Students demonstrate age and context appropriate social skills (i.e. in lessons, around school and in formal setting they are mature and respectful).</p>
<p>Strategy 3</p>	<p><b>Improve the quality of teaching and assessment</b></p> <p>Our pupils know that our teachers have high expectations of them and as a result promote a high academic ethos through their teaching.</p> <p>Our pupils know the objectives for their learning, and a range of approaches and resources are used to engage and support all our pupils to achieve.</p> <p>The progress and development of individuals and specific groups, for example those pupils at risk of underachievement or those who are more able, is effectively assessed and monitored to ensure every child achieves their full potential.</p>
<p>Strategy 4</p>	<p><b>Improve the quality of self-evaluation and improvement planning processes to impact on the standards of pupils' work in class</b></p> <p>Encourage innovative professional learning which consistently focused on securing improvements in pupils' progress and wellbeing</p> <p>Greenhill, at all levels will effectively evaluate the quality and impact that teaching has on pupils' learning, progress and wellbeing</p>



## Grant Spend Plan Actions – Staffing Spend

Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1, 3 and 4	<p>Employee a strategic lead for the PDG via a TLR allowance.</p> <p>The strategic lead will be an experiencing teaching practitioner to support the professional development of FSM students within Greenhill School.</p>	<p>The strategic lead for PDG will develop an innovative grant spend plan and implement this plan throughout financial year 2021/22.</p> <p>The plan will support the pro-active spending and management of the PDG.</p>	<p>TLR allowance</p> <p>£3,664.24</p>	March 2022	<p>Grant Lead (SM)</p> <p>Business Manager (CM)</p> <p>Deputy Headteacher (MD)</p>
Grant Budget Code		Grant Code – GNT0003 and Budget Code 11201			

Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1, 2 and 3	<p>Create a Pupil Development Officer role to support students learning progression.</p> <p>The role will identify FSM learners that require additional support to improve upon intervention strategies 1, 2 and 3 documented in the schools improvement plan.</p>	<p>The Pupil Development Officer will offer support strategies in 3 key areas:</p> <ol style="list-style-type: none"> <li>1. Targeted FSM learner support.</li> <li>2. Parental liaison</li> <li>3. Learner engagement</li> </ol>	<p>K Davies</p> <p>£290.66</p>	March 2022	<p>Grant Lead (SM)</p> <p>Business Manager (CM)</p> <p>Deputy Headteacher (MD)</p>



Grant Budget Code	Grant Code – GNT0003 and Budget Code 12701
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Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1	Support our FSM pupils to have the literacy (Welsh/English) that they need, and use them in their work across the curriculum  Pinpoint literacy intervention for FSM pupils via the Literacy Intervention Support Officer	Ensure the Literacy Intervention Support Officer has proactive literacy support plans in place for all FSM pupils.  To develop and increase the skill set of all pupils literacy levels	HK Evans D Sloan  £4286.86 £7,848.76  £12,135.62	March 2022	Grant Lead (SM)  Business Manager (CM)  Deputy Headteacher (MD)

Grant Budget Code	Grant Code – GNT0003 and Budget Code 12701
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Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1 and 3	Support our FSM pupils to have access to a supportive learning environment away from the classroom setting – to support additional curricula activity. Managed by an experienced member of the support team.	Open up the school library as an alternative supportive and safe pace to the normal classroom environment.  Employee an Independent Learning mentor to oversee the intervention and space.	LR Day  £9,413.63	March 2022	Grant Lead (SM)  Business Manager (CM)  Deputy Headteacher (MD)



Grant Budget Code	Grant Code – GNT0003 and Budget Code 13201
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Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1 and 3	<p>Develop a dedicated staffing team of learning coaches – managed by the Behaviour and Inclusion Manager.</p> <p>Offer a hub (via ready to learn) for FSM pupils – to support aspects of behaviour, engagement, learning, etc.</p>	<p>The Learning Coaches will offer support strategies in 5 key areas:</p> <ol style="list-style-type: none"> <li>1. Targeted FSM learner support.</li> <li>2. Behaviour Management</li> <li>3. Learner engagement</li> <li>4. Development of educational skill sets</li> <li>5. Progression and transition Targets</li> </ol>	<p>R Morgan 10% E Catt 10% Chesterton 10% S Whitby 10% D Collins 10%</p> <p>£26,360.81</p>	March 2022	<p>Grant Lead (SM)</p> <p>Business Manager (CM)</p> <p>Deputy Headteacher (MD)</p>

Grant Budget Code	Grant Code – GNT0003 and Budget Code 17101
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## Grant Spend Plan Actions – Other Spend

Intervention Strategy #	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
2	Stock spare / additional school uniform for pupils to ensure increased levels of attendance and reduce to risk of bullying.	Store spare / additional school uniform purchased through PDG grant funding.	£117.31	March 2022	Grant Lead (SM) Business Manager (CM) Deputy Headteacher (MD)
Grant Budget Code		Grant Code – GNT0003 and Budget Code 31132 and 31102			

Intervention Strategy #	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1 and 3	Scientific Calculators for FSM pupils to support and improve Numeracy Levels.	The Scientific Calculators will allow FSM pupils to participate in learning appropriately.  Ensuring pupils are prepared for the learning environment – allowing the numeracy AOLE teaching staff to tailor their curriculum accordingly.	£527.98	March 2022	Grant Lead (SM) Business Manager (CM) Deputy Headteacher (MD) Numeracy AOLE Lead
Grant Budget Code		Grant Code – GNT0003 and Budget Code 31132			



Intervention Strategy #	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1 and 3	Purchased core GCSE revision books for FSM pupils.	The revision books will allow FSM pupils to participate in learning appropriately.  Ensuring pupils are prepared for the learning environment – allowing teaching staff to tailor their curriculum accordingly.	£1,425.20	March 2022	Grant Lead (SM)  Business Manager (CM)  Deputy Headteacher (MD)
Grant Budget Code		Grant Code – GNT0003 and Budget Code 31132			

Intervention Strategy #	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1, 3 and 4	Duke of Edinburgh Award (DofE).  Ensure all FSM pupils have access to the DofE Award.  Including the residential element.	To support FSM pupils with the options to take on extra curricula activities that will develop meaningful skills outside of the conventional learning environment	£921.71	March 2022	Grant Lead (SM)  Business Manager (CM)  Deputy Headteacher (MD)
Grant Budget Code		Grant Code – GNT0003 and Budget Code 31132 and 41216			



Intervention Strategy #	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1, 3 and 4	Christmas and cooking projects.  Work with FSM pupils to offer additional learning experiences through bespoke project work.	To support FSM pupils with the options to take on extra curricula activities that will develop meaningful skills outside of the conventional learning environment	£499.73	March 2022	Grant Lead (SM)  Business Manager (CM)  Deputy Headteacher (MD)
Grant Budget Code		Grant Code – GNT0003 and Budget Code 31132 and 41216			

## Grand Spend Plan Monitoring and Evaluation

Summative Evaluation Report
<p>The PDG (GNT0003) funding for 2021/22 has been spent on the allocated staffing and material products / projects to support FSM pupils within Greenhill School to develop upon their learning outcomes.</p> <p>The PDG interlinks with the school improvement plan and post inspection report strategies to ensure the progress of all students (including FSM pupils).</p> <p>The PDG has supported the proactive strategies to increase learner’s knowledge, understanding and skills appropriate to their ages and starting points and ensure our pupils have the literacy (Welsh/English), numeracy and digital skills that they need, and use them in their work across the curriculum.</p>





## Financial Grant Summary

Total Grant Funding	48,070.00
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Financial Year Update	% of Grant Spent	% of Grant Allocated	% of Grant Un-Allocated
Summer Term Update	20%	100%	0%
Autumn / Winter Term Update	60%	100%	0%
Spring Term / Closure Update	100%	100%	0%

Reasoning for Un-Allocated Grant (and plan to spend)	N/A
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