

## **GEOGRAPHY**

Geography has always been my favourite subject in school, from human to physical. Studying coastal geomorphology was an interesting part of AS Geography for me, particularly the study of coral reefs and learning about the fragile ecosystems they exist in. I have had access to viewing marine processes such as the erosion and deposition on the coast, which influences human activity and the shape of the headland. These processes have always interested me, which is why taking Earth Sciences would be an inspiring degree for me. My interest was broadened this summer where I was lucky enough to do some diving and snorkelling in Hawaii. I am keen to discover more about the on-going processes, as this will become increasingly important issue.

For AS and A2 I chose to study Geography, History and P.E. These options were my strongest subjects and I have enjoyed them. Taking Geography A-level has provided me with a good foundation for reading Marine Geography. Studying socio-economic effects of tourism was an enjoyable chapter to study in Human Geography at AS. Living in a tourist area, this has helped me to understand the impact tourism has on the area. I also took Physical Education as it was a strong subject of mine. Being physically fit and having a keen attitude to combining practical and theory work was important in gaining my target grade. History A-level taught me to meet deadlines, fairly evaluate historical views and structure essays.

During the summer months I work in the public house in my village. Living in a tourist destination, it becomes very busy. As a result, my punctuality has improved, as I became more organised in my daily life. On April 7th 2012 I am doing my residential for my Gold Duke of Edinburgh on Skomer Island. I hope that staying in an unknown environment will help me to develop new skills and experience self-discovery. I undertook this opportunity as I knew it was part of the Marine National Park, which would be relevant in studying Earth Sciences. Learning how the park implements its conservation policies and issues they have to deal with would also be appropriate for a degree in Earth Sciences.

I am committed to playing rugby as I'm one of the representatives for the sport in my year. I notify players from all senior years about training sessions, matches and other team activities. In addition to this, I help coach a junior side for my Duke of Edinburgh award. This involves attending sessions each week, teaching young players the skills and rules of the game. Working with younger people has taught me to be more enthusiastic while giving back to the community. I also trained Bronze Duke of Edinburgh groups for my Gold Service, taking an active role in instructing groups with their navigation, teamwork and first aid.

I am a well-travelled person. I have been lucky enough to have the opportunity to go abroad and gain knowledge of different cultures and cope in new environments. One of the highlights of my travels has been a rugby tour to Canada. I stayed in the Western State of British Columbia; staying with hosts in Abbotsford, Kelowna and Coquitlam. Staying with hosts helped me to develop my communication skills and gave me confidence when meeting new people. A geography trip to Western America also encouraged me to take an Earth Science degree. Sights such as the Grand Canyon and being able to touch the San Andreas Fault also contributed to this.

The concept of university life is motivating me to do well in my A-levels. I believe that I'm interested enough to complete my course in university and I am striving hard to get a place. I hope to go on and play rugby in university, and hopefully increase my skills by doing so. However, enjoying and successfully completing my course would be my main objective in my university experience. I am considering doing a Masters in Earth Sciences after my degree and hopefully go into a career involving this.