

COMPUTING / ICT

I have studied History, ICT and English at 'A' level. My main interest is ICT. I am particularly interested in how it is used within a company and the security measures taken to protect data. I would like to further my education on ICT at degree level. I consider myself to be a good all-rounder having passed every exam I have sat up to this point.

I very much enjoy working with computers; building them and upgrading them. Information technology is integral to my studies and hobbies. I believe that ICT is a subject which I could study further to develop more understanding and skills about the subject then I would be open to many career paths most notably going on to train to teach ICT at secondary education level. Whilst studying in sixth form, I have completed an individual investigation as part of my Welsh Baccalaureate, on how crime rates vary between two cities. This was very interesting as I discovered that crime rates depend on many different factors. I have also been involved in the CHIPS scheme (Childline in Partnership with Schools). This allows me to play an active role in helping members of the school with various problems which I have found very rewarding. This has also given me some experience of how a classroom is run by the teacher and has allowed me to have an insight into teaching.

I am attracted to teaching ICT at secondary school. I think I could put all my key subjects to good use and I would find teaching children enjoyable and rewarding. I would use ICT as my specialist subject after gaining an ICT related degree. I have already organised work experience in both primary and secondary schools to gain a greater understanding on what it's like to be a teacher. I am planning on deferring entry for a year and gain valuable work experience and volunteer work. I would describe my character as reliable; someone others can depend upon. Well able to communicate effectively at all levels. I believe that my History studies have helped me appreciate how to construct critical and balanced arguments and I have seen the benefit of this in my approach to general situations and in my other studies, especially English. I have travelled extensively throughout Europe and America which has heightened my appreciation of World History. I have been to New York on a school History trip and have visited the war graves in Ypres. I especially enjoyed Ypres as the trip greatly broadened my understanding of the world wars. I am currently leading a 4 day trip to the Olympics in 2012 for 7 people, which has put my organisational abilities to the test: I have arranged the tickets, payment, accommodation and travel.

My family moved to Pembrokeshire from Reading, Berkshire when I was 5 years old. My hobbies revolve around the Army Cadets; computer building; and supporting my football team Reading FC where I am a season ticket holder. I have played with a local football team in the past but now keep active with a gym membership. Recently, I have been concentrating on learning to drive. I also work in a local restaurant as a waiter. Working in the restaurant not only provides me with extra money but has increased my personal confidence. I can manage well when the restaurant is busy; cope with difficult customers; and I enjoy working as part of a varied team of different age groups and nationalities. I also volunteer in the community: when possible I help deliver meals to the elderly for the Meals on Wheels service. The elderly especially appreciate someone of my age group being involved, it helps to bridge the age gap and it has increased my understanding and appreciation of their needs. The Army Cadets has given me the opportunity to get involved within the local community with events such as the Remembrance Day parade, and to participate in group training such as first aid including CPR, and drug awareness. It has also taught me the importance of discipline, self-reliance but also team work.