

## Key Stage 3

### Year 7

Term	Possible Topics	Assessment
Autumn	<p>Meeting &amp; greeting people.</p> <p>Age, date and birthdays.</p> <p>In my classroom.</p> <p>The Alphabet.</p> <p>Likes &amp; dislikes.</p> <p>Numbers 0-31.</p>	<p><u>Coursework</u></p> <p>Listening - people introducing themselves.</p> <p>Speaking -take part in a conversation introducing yourself.</p> <p>Writing - write a letter to a penfriend introducing yourself.</p> <p><u>Test</u></p> <p>Reading - on topics from unit.</p>
Autumn/Spring	<p>Describing your family.</p> <p>Numbers 32-69.</p> <p>My pets.</p> <p>More likes &amp; dislikes.</p> <p>Describing.</p> <p>Pronunciation rules.</p>	<p><u>Coursework</u></p> <p>Reading understand a penfriends letter about their family.</p> <p>Writing write a letter introducing and describing your family.</p> <p><u>Test</u></p> <p>Speaking hold a conversation about your family.</p>
Spring/Summer	<p>The Geography of France.</p> <p>My area.</p> <p>My village/town.</p> <p>My home.</p> <p>My ideal home.</p>	<p><u>Coursework</u></p> <p>Speaking hold a conversation about your home and home life.</p> <p>Reading understanding an E-mail from a penfriend about their home.</p> <p><u>Test</u></p> <p>Writing write a reply about your home and home-life to your pen pal.</p>

	<p>Dictionary skills.</p> <p>My room.</p> <p>Helping at home.</p> <p>Telling the time.</p>	
Summer	<p>Facilities in my hometown</p> <p>Ask for and use directions</p> <p>Arrange to meet someone</p> <p>My social planner</p> <p>My typical Saturday</p>	<p><u>Coursework</u></p> <p>Reading-understand a variety of texts on topics from the unit</p> <p>Writing- write an account of my typical Saturday</p> <p><u>Test</u></p> <p>Listening understand directions, account of typical Saturday</p>

### Key Stage 3

#### Year 8

Term	Possible Topics	Assessment
Autumn/Spring	<p>European countries.</p> <p>European sports stars.</p> <p>The Euro.</p> <p>Numbers above 100.</p> <p>Football stats.</p> <p>La Francophonie French speaking countries round the world.</p> <p>The weather.</p>	<p><u>Coursework</u></p> <p>Listening understand the weather forecast for France.</p> <p>Speaking presentation give your own weather forecast.</p> <p>Writing - write a weather forecast/write about your hometown and leisure activities in different weathers.</p> <p><u>Test</u></p> <p>Reading - based on topics from unit</p>

	What you do if the weather is	
Spring	<p>Places in town.</p> <p>Asking the way and giving directions.</p> <p>Writing a guide to a Welsh town for a French tourist.</p> <p>Transport: the advantages and disadvantages of different types of transport</p> <p>My journey to school</p>	<p><u>Coursework</u></p> <p>Reading understand an account of a journey to school.</p> <p>Writing write a guide to a Welsh town for a French tourist/write an account of your journey to school for partner schools website.</p> <p><u>Test</u></p> <p>Speaking give presentation about a Welsh town/hold a conversation about your journey to school</p>
Spring/Summer	<p>My plans for the weekend</p> <p>The Summer holidays</p> <p>Les colonies de vacances</p> <p>My future plans</p> <p>Making invitations</p> <p>A day off school</p>	<p><u>Coursework</u></p> <p>Speaking hold a conversation about your holiday plans</p> <p>Reading understand account of someones summer holiday plans/understanding an article about French holiday camps</p> <p><u>Test</u></p> <p>Writing write about your own holiday plans/write about a day off school.</p>
Summer	<p>Mealtimes</p> <p>What I like /dont like to eat</p> <p>My favourite dish</p> <p>Recipes</p>	<p><u>Coursework</u></p> <p>Reading-understanding a recipe</p> <p>Writing- My food diary</p> <p><u>Test</u></p>

	At the caf At the restaurant Buying food	Listening understanding a conversation at a caf/restaurant
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## Key Stage 3

### Year 9

Term	Possible Topics	Assessment
Autumn	<p>My body.</p> <p>Explaining what is wrong.</p> <p>A doctors appointment.</p> <p>At the pharmacy</p> <p>Healthy eating.</p> <p>Healthy lifestyles.</p>	<p><u>Coursework</u></p> <p>Listening understanding a conversation at the doctors or pharmacy.</p> <p>Speaking -take part in a conversation at the doctors or the pharmacy</p> <p>Writing - write a letter to a penfriend introducing yourself.</p> <p><u>Test</u></p> <p>Reading - on topics from unit.</p>
Autumn/Spring	<p>Last weekend.</p> <p>A school trip.</p> <p>A bad day.</p> <p>Meet the press.</p>	<p><u>Coursework</u></p> <p>Reading understanding a variety of texts on the topics studied.</p> <p>Writing write an account of last weekend/school trip.</p> <p><u>Test</u></p> <p>Speaking hold a conversation about last weekend/a school trip.</p>
Spring/Summer	<p>Holidays.</p> <p>A stay in France.</p> <p>What I like to do on holiday.</p> <p>Holiday plans</p>	<p><u>Coursework</u></p> <p>Listening understand people talking about their holiday experiences</p> <p>Reading understand texts on the topics covered in the unit</p> <p><u>Test</u></p> <p>Writing write an article about your holidays: past , typical and future</p>

<p>Summer</p>	<p>New Technology</p> <p>Life in the future</p> <p>My town and the environment</p>	<p><u>Coursework</u></p> <p>Reading understand article about life in the future/ my town</p> <p>Writing 24 hours without electricity/my town and the environment</p> <p><u>Test</u></p> <p>Listening understand a description of the features of a futuristic house</p>
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