

Key Stage 5 Years 12 & 13

AS/A2 Level FRENCH

BOARD : WJEC

ACCREDITATION: GCSE

COURSE AIMS

Our French course aims to produce students who will:

- have the confidence to communicate fluently and accurately in French
- be able to understand the written and spoken word to a high level
- have an understanding of French society and culture
- Achieve their full potential in the examinations and have an excellent foundation for further study.

With the continuing development of the increasing globalisation of trade students who have these skills in European languages will have a considerable advantage when seeking employment in the future.

COURSE CONTENT AND ASSESSMENT

During the course students learn to understand and communicate fluently in the language(s) studied through a series of topics on which they are assessed at the end of each year. Two topics are assessed at the end of Year 12 for the Advanced Subsidiary qualification. In addition for those going on to do the Advanced GCE there are a further two topics covered in Year 13. In Year 13 pupils will also study a film and a book. The table below shows the set up and details of the course and its assessment.

EQUIPMENT AND RESOURCES

The French staff are experienced teachers with a proven record of successful teaching and results at this level. The department is particularly well equipped. For each pupil the department provides a textbook, grammar and exam

preparation workbooks, vocabulary guide and a Collins bilingual dictionary. We also have a large stock of printed resources, from textbooks to newspapers and magazines, laptop computers and video and audio recordings.

CONTACT WITH ABROAD

Direct contact with the countries where the French is spoken is constantly encouraged and personal exchanges are highly recommended. Students studying French will have the opportunity to take part in a French exchange programme hosting a French student over here and spending a week studying in France staying with a host student's family.

ENTRY REQUIREMENTS : C grade at GCSE.

Year 12

Advanced Subsidiary (AS)

Topics covered	Assessment Units	AS%	A2 %	Timing
A.) Leisure and Lifestyles . Travel and tourism, . Sport, Hobbies, . Entertainment, Customs, Traditions, . Healthy living - health and nutrition, diet and exercise, . Unhealthy living - obesity, smoking, alcohol, drugs, AIDS,	FN1 Speaking Exam . 2 topic based conversations based on stimulus cards and questions . General conversation: personal interests, studies, future plans	40%	20%	Easter Year 12
	FN2 Listening, Reading and Writing	60%	30%	End of Year 12

<p>B.) The Individual and Society</p> <ul style="list-style-type: none"> • Relationships and responsibilities, • Gender issues and women's rights, • Youth culture- values, peer groups, fashions and trends • Education, Vocational training and future careers 	<ul style="list-style-type: none"> • Listening comprehension • Grammar based on listening task • Reading comprehension • Grammar task based on reading passages • Short translation into English • Essay in French (200-250 words) 			
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Year 13

Advanced GCE (A2)

Topics covered	Assessment Units	A2 %	Timing
<p>C.) Environmental Issues</p> <ul style="list-style-type: none"> • Technology, Pollution, Global Warming, Transport, • Energy, Nuclear Energy, Renewable energies, Conservation, Sustainability 	<p>FN3 Speaking Exam</p> <ul style="list-style-type: none"> • Discussion of a short text in French <p>Exposé and discussion of a film</p>	<p>20%</p>	<p>Easter Year 13</p>
<p>D.) Social and Political Issues</p> <ul style="list-style-type: none"> • Role of the media, Racism, Immigration, Social exclusion and integration, terrorism, • World of work - employment, commerce, globalization etc. 	<p>FN4 Listening, Reading and Writing</p> <ul style="list-style-type: none"> • Listening comprehension • Reading and comprehension • Short translation into the target language <p>One essay (max 400 words) on a book</p>	<p>30%</p>	<p>End of Year 13</p>