



Pupil Development Grant 2019-2020 School Spending Plan

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Staffing costs	Other costs	Evaluation
PDG lead	Identified member of staff as a PDG Champion to map, evaluate and drive the PDG strategy – time to be allocated during registration period.	Engagement and increased participation of eFSM students in mentoring and school community work.	£1,500		
Curriculum support	Increased curriculum provision specifically for eFSM pupils. An eFSM funding source presented to staff to bid for individual subject related projects. Subjects to propose bids with objectives, mapping and methods of evaluation – Proposals due by end of September 2019	Wide ranging opportunities for eFSM pupils across the curriculum, inspiring and challenging pupils.		£10,000	
	Greenhill Learning Coach/Engagement and Learning Mentor timetabled with all eFSM pupils. Specific targets to be set for outcomes eg. All KS3 & 4 students to download all relevant GCSE pods. Develop opportunities to complete aspects of the Welsh Bac. Possibility of linking to Literacy and Numeracy coordinators. eFSM study plans at KS4 created by our Learning Coaches Learning Coaches to provide support for eFSM Y11 students who cannot cope with a full set of GCSE exams – Spring Term	Bespoke support for all learners KS3 – KS4, supporting academic outcomes	£9,000		
	Employment of an Independent Learning Space Assistant. Ensure there are measurable outcomes. Could bring in mentoring support for students below 90% attendance.	Bespoke support for all learners KS3 – KS4, supporting academic outcomes	£10,099		Starts 23 rd September 2019
	Resources for pupils learning directed by the Learning Coach.	Supporting pupil-learning plans to achieve targets.		£1,500	

	Cover for dedicated Youth Worker when absent – need to ensure that the courses being completed are the “best fit”.	Improved L1/ L2, counselling support and guidance. Range of alternative provision to pupils.	£1,000		
Extra-Curricular	Dedicated Youth worker and BELA trained teacher of The Duke of Edinburgh targeting eFSM pupils. To include resources and transport for D of E activities. Year 9 pupils are targeted by Mr Williams to embark upon D of E through year 9 – 11.	Enable access to extra-curricular activities at weekends and school holidays. Enhance self-esteem and learner confidence.		£1,500	
	Trips and visits to include Youth Service visit to London, Oakwood, Heatherton and additional curriculum based visits.	Inclusive education with enhanced self-esteem and pupil confidence.		£5,000	
	One to one tuition for anxious and phobic pupils	Quality teaching and learning at home. Enhances outcomes for individual learners		£10,992	
	AYP officer targeting eFSM pupils for activities.	Enabling access to extra-curricular activities at weekends and school holidays.		£5,000	
	Employ a range of motivational speakers for KS4 students, to include revision skills.	Improved confidence of eFSM learners.		£5,000	
Peer mentoring	VI Form peer mentoring programme for pupils in KS4. This needs to run from September – April. There needs to be a fixed meeting space and timetabled am slots. KS5 Student Leadership programme focused on KS4 eFSM pupils.	Peer mentors supporting pupils learning and pastoral welfare.		£550	

Summary of proposed spend

	Develop a peer mentoring programme around guided reading, KS4 mentoring KS3. This can be carried out in “House” time. Pupils will need training – use programme developed by UFA – delivered by SLM.				
	eFSM pupils who have received support working with Tenby Church in Wales School to model their support from Student Leaders and VI Peer Mentors. – through youth workers	Providing KS2 pupils with an opportunity to develop literacy. Our KS3/4 pupils will support others, develop personal skills and confidence levels.		£1,000	
Family support	TAMAR provision	Providing a safe and structured environment with an adult role models on a daily basis. Individual support for social, emotional and behavioural needs. Supporting pupils and families who are facing challenges on a one to one basis.	£17,009		
Academic Support	Possibility of providing some out of hours support for homework etc – reduce the impact of material disadvantage.	Providing pupils with preparation for the day in a warm positive environment with healthy eating options. Support daily organisation of individuals with		£450	

		resources to support learning.			
	Additional resources	Supporting all eFSM pupils with their peripatetic music fees and resit fees for external examinations.		£2,000	
	Hardship fund – Maths produced an equipment pack for all eFSM pupils. Science provided revision books for all eFSM pupils. Provide revision books in all subjects.	Supporting pupils to purchase necessities for school such as equipment, uniform, bags e.t.c		£2,000	
	Minibus training for PDG lead.	Able to transport eFSM pupils for small intervention programmes.		£200	
	Accelerated reader programme	Improved literacy – average gain 7 months, scores very highly on Sutton Trust		£3,850	
	Extend Scholars programme to encompass more eFSM students	Develop skills and confidence in learners		£2,500	
Academic/Well-being	Create a fund that links eFSM and MAT projects. E.g Hay Festival Workshop. Discuss with PW about selecting eFSM pupils in ambassador roles	Develop confidence, resilience and leadership skills.		£2,000	
	Oracy project – depending on funding bid	Improved oracy is proven to lead to wider academic gains across all areas.		£3,000	

Total Pupil Development Grant	£ 95,150
Early years allocation	n/a

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow