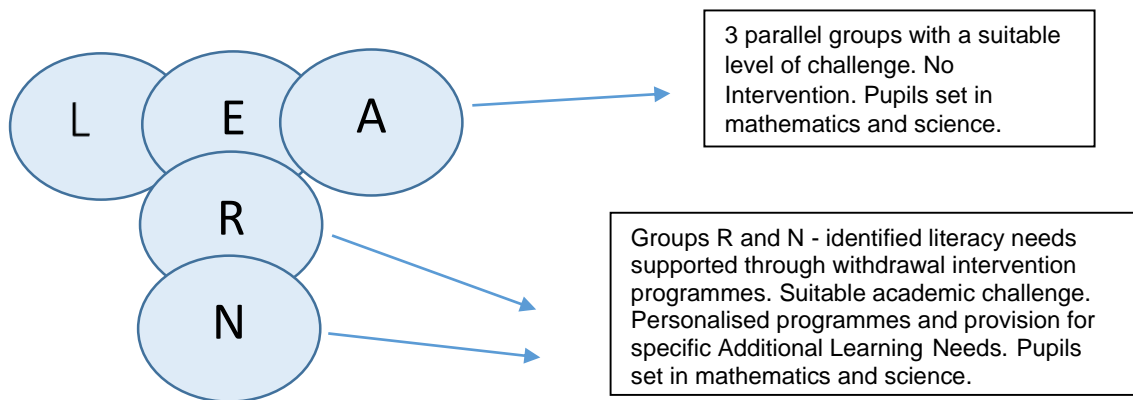


Year 7 Curriculum Model 2017-18



As you will be aware we have worked closely with our Year 7 pupils in a mixed ability setting over the past term and monitored their academic progress carefully. As discussed during transition, this term sees us move to the tiered structure approach which is outlined above for our current Year 7. This model has been successfully applied to the Teaching and Learning of pupils at Ysgol Greenhill in recent years and replaces the previous ROYGBV groups.

Pupils have been placed within classes of a similar learning ability based upon a range of academic data available to us. We have liaised closely with the ALN department and teaching staff to ensure that pupils are placed within groups so that they can be sufficiently challenged and supported to achieve their full potential with us here at Ysgol Greenhill.

We strongly urge parents and pupils not to think about this as a competitive sport where being in one group infers being more or less clever than people in other groups. This is not our aim. Our aim is to group pupils so that the teacher is able to plan and prepare lessons that are most appropriate for the learners in that group, taking into account a wide range of factors, not solely academic performance.

It is important to note that we have kept changes to a minimum to avoid disruption. All pupils remain in their original Tutor Groups enabling them to continue to develop their friendships and relationships with Form Tutors. Reviews of progress will be reported to yourselves via interim or full reports on a termly basis.

There is potential for targeted intervention for only specific learning needs in groups L, E and A. Nurture will continue to support pupils where there is a need for an enhanced transition plan during Year 7. There is a necessity to support some pupils at an individual level, with bespoke plans that prioritise pupils at all times accessing provision that is available to us.

The Year 8 model mirrors the Year 7 model, with additional setting in English across the LEA and RN groups. In Year 9, an additional smaller 'I' group, allows for more individualised support. Pupils in the 'I' group receive timetabled lessons of additional intervention with mapped withdrawal. Setting takes place for English, mathematics and science in Year 9 across the LEA and RNI groups.

We hope that this provides clarity around the Key Stage 3 curriculum model in place at Ysgol Greenhill and clears up any queries that you may have. We apologise for any confusion caused.

Diolch yn fawr.

