



**Ysgol Greenhill School
Pupil Development Grant 2017-18
School Spending Plan**

Summary of proposed spend

Total Pupil Development Grant	£ 94,300
Early years allocation	n/a

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
PDG lead	Identified member of staff as a PDG Champion to map, evaluate and drive the PDG strategy.			3k	
Curriculum support	Increased curriculum provision specifically for eFSM pupils. An eFSM funding source presented to staff to bid for individual subject related projects. Subjects to propose bids with objectives, mapping and methods of evaluation.	Wide ranging opportunities for eFSM pupils across the curriculum, inspiring and challenging pupils.			8k
	Greenhill Learning Coaches timetabled with all eFSM pupils creating individual study plans (title to be confirmed).	Bespoke support for all learners KS3 – KS4, supporting academic outcomes		8k	
	Employment of an additional Learning Coach January – June 2018.	Bespoke support for all learners KS3 – KS4, supporting academic outcomes		8k	
	Resources for pupils developed by the Learning Coach.	Supporting pupils learning plans to achieve targets.			2k
	eFSM study plans at KS4 created by our Learning Coaches	Bespoke support for all learners KS3 – KS4, supporting academic outcomes			
	Dedicated Youth Worker	Improved L1/ L2, counselling support and guidance. Range of alternative provision to pupils.		12k	
	One to one tuition for anxious and phobic pupil	Quality teaching and learning at home, Enhanced outcomes for individual learners.		9.9k	

Extra-Curricular	Dedicated Youth worker and BELA trained teacher of The Duke of Edinburgh targeting eFSM pupils. To include resources and transport for D of E activities.	Enable access to extra-curricular activities at weekends and school holidays. Enhance self-esteem and learner confidence.			1k
	Trips and visits to include Youth Service visit to London, Oakwood and additional curriculum based visits.	Inclusive education with enhanced self-esteem and pupil confidence.			4.5k
	AYP officer targeting eFSM pupils for activities at KS3.	Enabling access to extra-curricular activities at weekends and school holidays.			5k
	Dedicated LSA to drive literacy standards of eFSM pupils.	Create, launch and evaluate extra-curricular activities to support improved levels of literacy.		2.5k	
Peer mentoring	VI Form peer mentoring programme for pupils in KS4	Peer mentors supporting pupils learning and pastoral welfare.			
	KS4 Student Leadership programme focused on KS3 eFSM pupils Peer Tutor Training with the University of the 1 st Age (UFA)	Peer mentors supporting pupils learning and pastoral welfare.			2.3k
	eFSM pupils who have received support working with Tenby Church in Wales School to model their support from Student Leaders and VI Peer Mentors.	Providing KS2 pupils with an opportunity to develop literacy. Our KS3/4 pupils will support others, develop personal skills and confidence levels.		1k	
Family support	Nurture provision	Providing a safe and structured environment with an adult role models on a daily basis. Individual support for social, emotional and behavioural needs. Supporting pupils and families who are facing challenges on a one to one basis.		16k	

		Providing pupils with preparation for the day in a warm positive environment with healthy eating options. Support daily organisation of individuals with resources to support learning.			1k
	Parent Workshops for literacy.	Parent intervention days and evenings to support home study and examination skills		1k	1k
	Additional resources	Supporting all eFSM pupils with their peripatetic music fees and resit fees for external examinations.			6k
	Hardship fund	Supporting pupils to purchase necessities for school such as equipment, uniform, bags e.t.c			2k

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow Pembrokeshire and Greg Morgan, Carmarthenshire.